



# Evergreen Elementary School



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## School Planning & AERR 2016-2019

## **A. Vision:**

*“Evergreen School advocates the hierarchy of safe and caring, learning, and fun.”*

## **Mission:**

*“Students are challenged to engage in rigorous learning. Evergreen empowers the learner.”*

*As a Professional Learning Community, we EMPOWER our LEARNERS through expectations, standards, assessment, reflection, self worth and community*

Demographics: Evergreen School has a population of 400 students. Kindergarten to grade two have three classes per grade. Grades three through six have two classes per grade.

Program highlights: Evergreen is aligned to division initiatives of wellness and learning. Supporting this, our aggressive professional development pursues wellness, robotics use and ensuring RTI (collaborative response model) are in place and developing. We feel the RTI is the strongest approach to addressing some of the concerns from PAT results.

- Highlights/Challenges: Each class at Evergreen has adopted some degree of inquiry based learning. Inspiring Education is a pillar on which we work towards planning to be centered around.
- Collaboration and sharing of planning incorporating Inspiring Ed is the primary tool for advancing this goal.
- Issues, Trends - Math - Excellence are still issues
- Summary of Major Accomplishments - grade 4 change of staff continued inquiry work, superintendent's challenge, robotics progress, Daily Five, Competencies in pre-planning, YAT (Aim for Success), Breakfast/Lunch programs, Traditions (turkey supper, etc.), Physical health opportunities (staff after school fitness sessions), Archery, Journal; Games, Started trend towards TV's rather than SMART boards, Increase use of Google for Ed, F & P refining of tracking, Central Learning Area (Library) carpets, furniture and spaces improvement for various areas for learning.

PAT summary

- Math and Excellence still low

- LA Acceptable, Excellence okay, below acceptable problematic.
- SS Low
- Science - close

A. Copy of October 2016 Accountability Pillar Overall Summary

Link:

[https://doc-10-3g-apps-viewer.googleusercontent.com/viewer/secure/pdf/1mp7ogo6u19i57to51k9tskegqutiasj/95d1q41ahli6m268bgnlqsgo21qbts00/1476817800000/drive/18145091754646249335/ACFrOgBvR5fCzMuOhtntyMfrHHk4aN5luu8Htt19l4Bt5kTwnnX5L1Docewcw\\_SdG5W4Kdn10Pnpxd\\_dnpCIXEHO05wmEVf4iqAc-fV0b46S2NhjyrF3jNGiJmqe1hU=?print=true&nonce=ks5a826ptivla&user=18145091754646249335&hash=nvl40ofalgndi3vr2bje2mqonf9f0rvh](https://doc-10-3g-apps-viewer.googleusercontent.com/viewer/secure/pdf/1mp7ogo6u19i57to51k9tskegqutiasj/95d1q41ahli6m268bgnlqsgo21qbts00/1476817800000/drive/18145091754646249335/ACFrOgBvR5fCzMuOhtntyMfrHHk4aN5luu8Htt19l4Bt5kTwnnX5L1Docewcw_SdG5W4Kdn10Pnpxd_dnpCIXEHO05wmEVf4iqAc-fV0b46S2NhjyrF3jNGiJmqe1hU=?print=true&nonce=ks5a826ptivla&user=18145091754646249335&hash=nvl40ofalgndi3vr2bje2mqonf9f0rvh)

B. 2016-17 Education Plan

1. At least one measurable strategy or specific action for each of the 5 WRSD 2016-17 Priorities. All WRSD Schools will:

- i. implement strategies that foster **student wellness** by attempting to ensure all students have a significant connection with at least one adult in the school.
  1. Compassion Friday, community building, AIM for success (buddy bench, youth action team), [HOPE ppt](#), student connect - linking student to adult (starting with one from each class)
  2. Student Connect - Start with staff identifying one or two students, and seeing if we can match them up with an adult/mentor
- ii. implement **pedagogy** that promotes student understanding of the link between lesson activities, assessment and the intended learning outcomes in all curricula.
  1. Community experts for academics and life skills
- iii. establish a **collaborative response model** that identifies the needs of individual students and results in a specific plan of action through the implementation of **Program Planning Team** meetings.
  1. May 2016 collaboration on RTI boards preparing classes and teachers for 2016-2017, PD in Oct (mental health conference), Nov PD RTI, Literacy, wellness
- iv. implement strategies that deepen staff and student understanding of **First Nations, Metis and Inuit** culture and that support the process of reconciliation.
  1. Rally day, Ian Porteous, Aboriginal Day, Books!, ATA presentation (applied for)
  2. We have gained much in having a ready mindset for the work ahead. Ev leadership is promoting a cautious approach to

welcoming opportunities to move forward with FNMI education. We will gain confidence over time in putting forth initiatives, but want to be sure we are not doing things that could be insensitive or incorrect. The staff will look for opportunities to promote the knowledge around FNMI concerns and celebrations.

- v. implement strategies that enable all students to develop and enhance skills in **literacy and numeracy**, including reading, writing, mathematics, technology, languages and media.

- 1. F/P, Mipi, SLA, PAT Grade 6, level B testing, LLI, FAR,

- 2. Optional: Any additional school strategies (please consider any issues or concerns from your October 2016 Accountability Pillar Overall Summary)

C. 2015-16 Results Report - list results regarding key strategies from 2015-16 Ed Plan

- 1. PD from last year had to be largely centered around the implementation of Power School

**As we learn what the 21st century teacher may look like we have renewed commitment to the identified “Big Rocks” of:**

1. Learning - 3 streams (aligned to WRSD vision)

- Pursuit of improvement in Math and Excellence
- Daily Five, Inquiry, Assessment, LLI, RTI
- Inspiring education, Ministerial Order
- Other current pedagogy

2. Health and Wellness

We continue to work on meeting the wellness needs of students and staff in an effective way.

Physical - daily breaks, recess, special event days that promote outdoor physical activities, PE resources,

Nutrition - Breakfast program, classroom work raising awareness **nutrition club-incorporate items from gardening tower. Extra breakfast items, community experts**

Student Wellness - Sharing circles, Aim for Success work, PPT recommendations, medical watch, bus buddies, new students' lunch, RCMP Mini Mounties, bench buddy (new)

Staff Wellness-wellness ideas for PD days ([wellness doc](#); [social committee doc](#))

Outdoor use of:

- a) garden area for positive learning, reading environment, etc.
- b) flag pole area designated for brain break, class specific outdoor activities.

School clubs- outside and inside depending on season/ organized plan to handle INSIDE recess productively -Archery, house leagues. Reading club, skipping, gardening club, recess games (Aim for Success),

3. Technology - Authentic use

- robotics, PowerSchool, Skype, webinars, overdrive, little bird tales,

4. Literacy - Not just early lit, but whole school lit.

- literacy intervention (exploring and reflecting on options)
- F & P baseline data to follow student and for RTI identification

5. Learning Commons

- Continued development of the school environment
- Philosophy of working/living in a Learning Commons

Topics are the focus of weekly memos.

D. 2016-17 Professional Development plan - Link

1. [https://docs.google.com/document/d/1h\\_1VE5XYqAlm5exEO2oqADLdxQirZhPS7DXKw\\_6O0kQ/edit?ts=573cc766#heading=h.js05zi1lk78v](https://docs.google.com/document/d/1h_1VE5XYqAlm5exEO2oqADLdxQirZhPS7DXKw_6O0kQ/edit?ts=573cc766#heading=h.js05zi1lk78v)

E. Signature Page - create link once signed and scanned

<https://drive.google.com/a/wrsd.ca/file/d/0B59MT-hACWjDUTcyaUhKSDdMaDg/view?usp=sharing>