

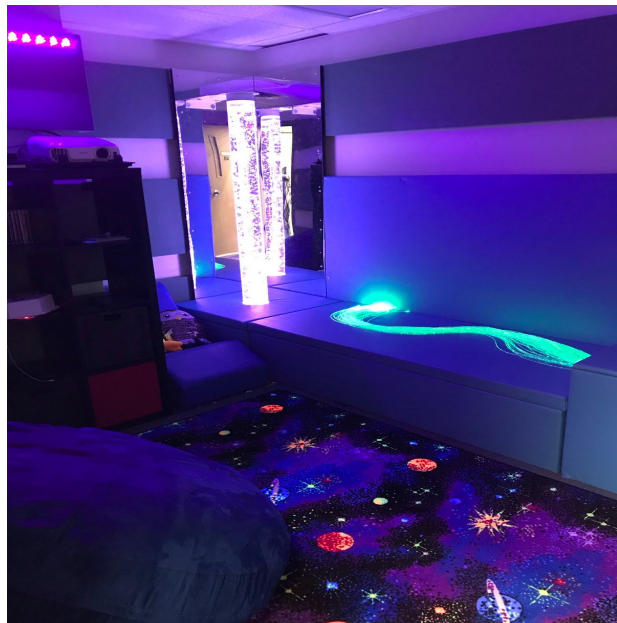


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Caroline School has implemented a program to support the social and emotional growth of all of our students and improve their overall life chances. The program allows for both proactive and reactive approaches to self-regulation that support students. Through the generosity of Shell Canada, Caroline School was provided a grant in the amount of \$15,824.00 to plan, develop and build a sensory room.

This is a multi-sensory room that provides the opportunity for students to explore their tactile (sense of touch), vestibular (balance and spatial awareness) and proprioceptive (body position and movement) sensory systems, which can assist children who are overwhelmed by classroom and school environments. The stimuli in the room can help the students manage and process what they see, hear, smell, taste and touch.



Using the tools in the sensory room (bubble tubes, projected images, light strands) children can improve their attentiveness and concentration. Sensory environments also promote the building of social skills and improve cognitive and motor development.

Without the support from Shell Canada, this room would not have been possible. We thank them for their continued support of our school and are excited to share all of the successes their contribution has laid the foundation for.