



School Wellness Worker

Kind of work:

Jobs in this class provide emotional, behavioural, psychological, and social support in individual and small group settings to special needs and at-risk students in order to assist students in gaining the personal and social skills necessary to meet individual needs of mental health, positive social interaction, and other chronic and/or clinical deficits which prevent them from successfully functioning in most academic and social situations.

Typical activities include:

Under the direction of school administration and the school special education coordinator perform the following duties:

- Daily intervention / debriefing meetings with several special needs students
- Coordinating / liaison of intervention from outside agencies (mental health, family services, etc.)
- Arrange for and / or provide individual student transportation to and from mental health appointments as needed
- Conduct life skills and conflict management programs for small groups of un-coded and coded students
- Plan and carry out professional in-service training for staff to facilitate the successful implementation of related programs
- Remediate coded and at-risk students to deal proactively with social, emotional, and mental health needs
- Work with the special education coordinator and classroom teachers to prepare and deliver IPP's for students with high social, emotional, and / or mental health needs.
- Research and develop programs for students and staff to deal with high-risk needs as identified.

Skills and Expertise Required:

Actual knowledge and skills required to do the job, however acquired.

- knowledge of current brain research models
- knowledge of child development
- familiarity with school, division, municipal, and provincial based resources
- Understanding the use of intervention techniques targeting specific medical, psychological, behavioural, mental, emotional, and social disorders
- Ability to accommodate and adapt intervention techniques to meet the needs of individual students
- Extensive communication and teamwork skills

Contacts:

Interaction with others both within the organization and external to the organization. Includes the frequency and nature of the contact.

- Internal contact involves working with students and staff to successfully achieve the duties as outlined
- External contacts include parents, Child and Family Services, Family School Liaison, Alberta Mental Health, Big-Brothers and Big-Sisters, RCMP, and other relevant municipal and provincial organizations

Factors: Independence/Problem-Solving:

Includes the application of knowledge/skills to the work, the structure within which the work is performed and the nature of problems encountered.

- These positions work with considerable independence to ensure that all resources and programs are organized to provide needed social, emotional, and mental health supports.
- Work is done within established clinical standards, practices and procedures; however, judgement is

exercised to accommodate student needs and development.

Supervision Exercised:

Responsibility for the work of others including performance evaluation, coaching and training. Not applicable

Qualifications:

Education:

4 year Bachelor of Social Work Degree

Experience:

Working with young children and youth in a personal counselling, therapy, and / or social intervention role over a minimum of two years.

Equivalencies will be considered on a one-for-one basis e.g. additional experience in lieu of education.