



The WRPS Apple Award

Wild Rose Public Schools recognizes the contributions teachers make to the learning environment throughout the division. Therefore the Apple Award is considered important to honour teachers at any time during the year for their contributions.

Nominations can be accepted throughout the year and nomination deadline will be the last Friday of May

Nominees clearly would demonstrate any or all of the following criteria:

- They advance the division's mission, vision and values
- They demonstrate a passionate commitment to the organization as a Professional Learning Community
- They set high standards and expectations for self and student success
- They engage in reflection and collective inquiry on the results of student achievement in order to improve student learning
- They model the importance of life-long learning through a commitment to ongoing professional growth
- They commit to a high level of mutual support, respect, and trust between all members of the learning community
- They expect students and self to achieve at high levels according to measurable standards
- They engage in reflection and inquiry about best practices
- They collaborate regularly with one another on educational issues that impact student learning such as: instruction, assessment, curriculum, individual student needs and school improvement initiatives
- Notwithstanding, they would be positive ambassadors for education in Wild Rose Public Schools

All current teaching staff of Wild Rose Public Schools are eligible for nomination for this award and can be nominated by either School Administrators or Division Office Administration.

Name of nominee:

Where nominee works:

Please write a brief description about why you feel this person deserves an Apple Award based on the criteria and examples: (you may use another sheet of paper if required).

Your name:

Your work location:

Date (yyyy-mm-dd):

Nominations must be received by the last Friday of May in any school year.

*Please submit this nomination form to
Communications Department, DEC*