



## Student Support Facilitator

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### What the Student Support Facilitator has to offer:

Student Support Facilitators provide school-based, non-categorical resource services designed to support classroom teachers and the diverse learning needs of their students in an inclusive setting.

### Description of Services:

Student Support Facilitator support provides a coordinated and integrated set of support services which include:

- assessment and evaluation to Level B;
- individual and small group instruction;
- IPP development and review in conjunction with the classroom teacher;
- assistance with program/curriculum adaptations and/or modifications to meet individual needs;
- collaborative consultation regarding service delivery or in-class support;
- follow-up with teachers, parents, and community agencies;
- coordination of support from Division Specialist Teachers (Elementary Counsellors and Speech Language Pathologists), and outside agency specialists; and
- assist the school to meet deadlines regarding division and Alberta Education Special Programs Branch timelines by following the "Year at a Glance" checklist.

Student Support Facilitators typically help to organize, maintain, and integrate services in the school and, as part of a program planning team, provide the major link with support services available at the division level. Students who have severe disabilities usually require access to more specialized programs and services.

Teachers providing school-based support services should possess:

- strong interpersonal, communication and collaborative skills;
- expertise in a wide range of teaching and management strategies;
- knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of special needs;
- strong pedagogical knowledge of assessment of and for learning;
- ability to carry out a variety of assessments, including classroom observation, administration and interpretation of norm-referenced assessment instruments to Level B curriculum-based assessment and diagnostic teaching methods; and
- an ability to contribute to the development, implementation, and evaluation of an IPP in consultation with classroom teacher(s), parents, students and district and community resource personnel.

Student Support Facilitators should meet, at minimum, the following qualifications:

- a Bachelor of Education degree or equivalent; and
- a minimum of five years of successful classroom teaching experience;
- special education training and/or experience.