School Jurisdiction Code:	1325
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BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2017

[School Act, Sections 147(2)(b) and 276]

Wild Rose School Division No. 66

Legal Name of School Jurisdiction

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Telephone & Fax Numbers, Email Address

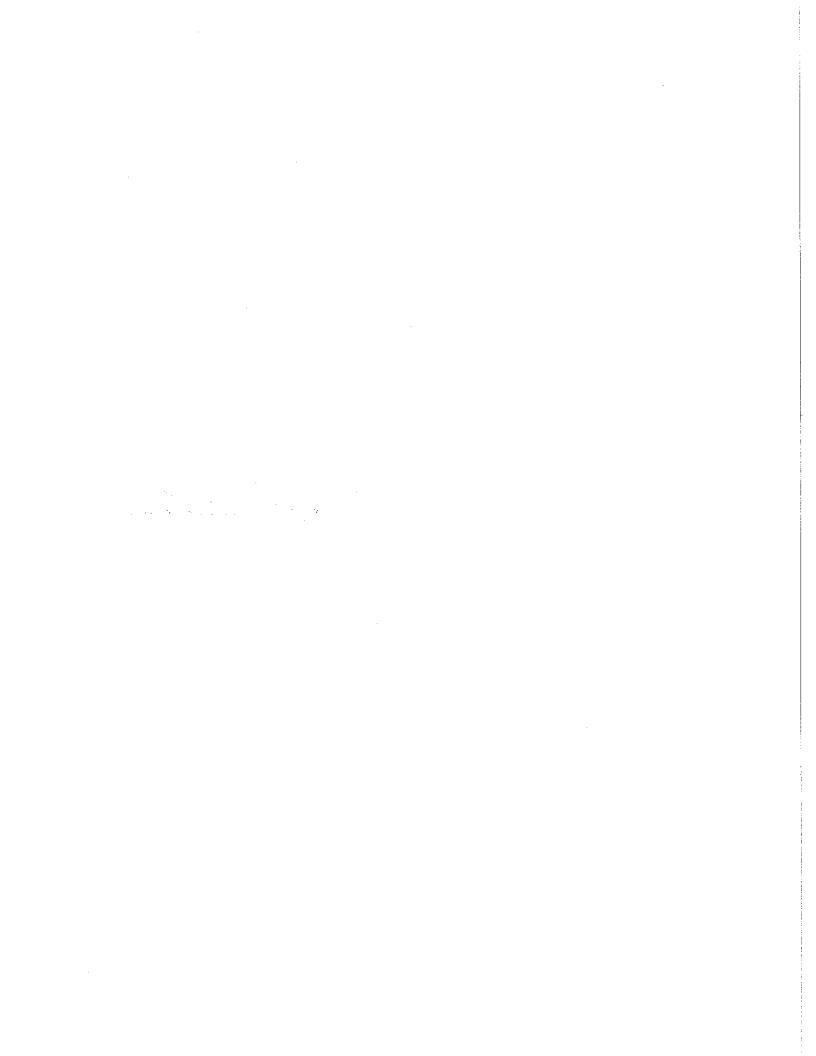
·	BOARD CHAIR
Russell Hickman	R. T. Tichan
Name	Signature
S Brad Volkman	SUPERINTENDENT
Name	Signature
SECRETARY Mohammed Azim	TREASURER or TREASURER
Name	Signature
Certified as an accurate summary of t	he year's budget as approved by the Board
of Trustees at its meeting held on	June 21, 2016 . Date

Version: 160422

c.c. Alberta Education

c/o Robert Mah, Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2016/2017 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

The 2016-17 Wild Rose School Division budget process was difficult due to two significant challenges:

- 1. Significant enrollment reductions
- 2. The need to balance a prior year deficit of \$1.3 million

The 2016-17 Spring Budget is forecasted to be a balanced budget. This budget will maintain consistent funding to schools, keep as many staff positions as possible and sustain the primary operational objectives of WRSD.

This budget ensures WRSD programming supports the Alberta Education funding models. The budget provides for the continuation of programming as funded by Alberta Education and will maintain acceptable class-sizes. In addition to this, WRSD will continue to offer student wellness support, technology funding, free transportation and the continuation of our FLEX program.

The overall result of the economic downturn has significantly impacted Wild Rose School Division's per-pupil funding from the Ministry of Education due to a decline over 200 students from 2015-16 to 2016-17 school years. This student loss coupled with balancing the 2015-16 school year deficit will result in a cumulative budget reduction of 3.2 million dollars in Divisional expenditures. Foreseeable Enrollment trends are projected to stabilize in subsequent years as the significant reduction in students for 2016-17 is directly linked to the declining economy in Alberta.

Significant Business and Financial Risks:

On a year by year basis WRSD has seen a steady decline in funding from Alberta Education. Over the previous six years, the Government requested School Boards to utilize their operating reserves based on Board priorities and projects over an acceptable period of time. Since 2010-11 WRSD has been subsidizing WRSD expenditures through operating reserves. As of 2015-16 WRSD operating reserves have reached a point where it can no longer subsidize deficit budgets and as a result WRSD will need to submit a balanced budget in 2016-17.

One of the significant impacts resulting from this balanced budget will be reductions in staffing positions across WRSD. Staffing reductions will be coming from school-based support positions, certificated staffing positions, central based executive positions and central support positions. This reduction in support will trickle down to our classrooms.

The 2016-17 increase in infrastructure funding from Alberta Education will assist in maintaining our facilities to an acceptable level. Despite this estimated increase, a maintenance funding shortfall will continue to exist in WRSD. This shortfall continues to grow due to aging infrastructure and costs associated with projects being put on hold until the necessary funds can be found. The per-pupil maintenance funding is linked to student enrollments resulting in decreased funding to sustain our maintenance workers and caretakers. Due to this, a reduction in caretaking hours is also anticipated.

The 2016-17 Spring Budget is designed to be a balanced budget with no contingency for required unbudgeted for capital investments, such as replacement school bus purchases, replacing aging fleet of photocopiers that are requiring additional maintenance on a yearly basis, and other capital and operational needs that may be required for our aging facilities.

The 2016-17 Spring Budget student enrollment projection is only taking into account the challenges presently associated with Drayton Valley and Rocky Mountain House with an additional 1% further reduction in enrollments. This budget is not taking into account future factors that may further result in enrollment declines because of the unstable economy and unpredictable pattern of residents leaving these communities.

BUDGETED STATEMENT OF OPERATIONS

for the Year Ending August 31

	Approved Budget 2016/2017	Fall Budget Update 2015/2016	Actual 2014/2015
REVENUES			
Alberta Education	\$56,881,487	\$58,569,977	\$58,574,096
Other - Government of Alberta	\$577,962	\$472,705	\$628,372
Federal Government and First Nations	\$153,639	\$175,500	\$190,971
Other Alberta school authorities	\$60,000	\$6,600	\$70,933
Out of province authorities	\$0	\$0	\$0
Alberta Municipalities-special tax levies	\$0	\$0	\$0
Property taxes	\$0	\$0	\$0
Fees	\$1,156,595	\$1,212,448	\$1,532,433
Other sales and services	\$362,535	\$555,888	\$727,141
Investment income	\$35,000	\$160,000	\$121,157
Gifts and donations	\$181,200	\$170,200	\$365,279
Rental of facilities	\$12,000	\$16,000	\$41,409
Fundraising	\$645,000	\$680,000	\$689,123
Gains on disposal of capital assets	\$0	\$0	\$0
Other revenue	\$0	\$0	\$77,199
TOTAL REVENUES	\$60,065,418	\$62,019,318	\$63,018,113
<u>EXPENSES</u>			
Instruction - Early Childhood Services	\$2,244,948	\$2,011,550	\$3,344,182
Instruction - Grades 1-12	\$41,209,287	\$45,408,390	\$45,543,2 4 7
Plant operations & maintenance	\$8,124,978	\$7,508,741	\$8,628,105
Transportation	\$4,974,973	\$4,995,896	\$5,061,704
Administration	\$2,477,192	\$2,248,294	\$2,463,487
External Services	\$1,034,040	\$1,134,330	\$1,116,022
TOTAL EXPENSES	\$60,065,418	\$63,307,201	\$66,156,747
ANNUAL SURPLUS (DEFICIT)	\$0	(\$1,287,883)	(\$3,138,634)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT)

for the Year Ending August 31

	Approved Budget 2016/2017	Fall Budget Update 2015/2016	Actual 2014/2015
<u>EXPENSES</u>			
Certificated salaries	\$26,817,417	\$27,197,483	\$27,085,274
Certificated benefits	\$5,617,207	\$6,493,916	\$6,469,258
Non-certificated salaries and wages	\$9,964,712	\$12,168,139	\$13,053,006
Non-certificated benefits	\$2,655,871	\$2,914,870	\$3,157,789
Services, contracts, and supplies	\$11,930,771	\$11,436,279	\$13,173,259
Amortization of capital assets Supported Unsupported	\$2,160,467 \$854,835	\$2,179,529 \$852,847	\$2,355,319 \$788,236
Unsupported	\$854,835	\$852,847	\$788,236
Interest on capital debt			
Supported	\$64,138	\$64,138	\$70,991
Unsupported		\$0	\$0
Other interest and finance charges		\$0	\$3,615
Losses on disposal of capital assets		\$0	\$0
Other expenses		\$0	\$0
TOTAL EXPENSES	\$60,065,418	\$63,307,201	\$66,156,747

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2016/2017	Fall Budget Update 2015/2016	Actual 2014/2015
FEES			_
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES	\$268,921	\$319,738	\$368,268
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$193,804	\$170,960	\$293,925
Activity fees	\$18,750	\$9,250	\$11,75
ECS Enhanced program fees	\$145,120	\$152,500	\$204,327
Other enhancement fees (describe)	\$0	\$0	\$0
Other enhancement fees (describe)	\$0	\$0	\$0
Other enhancement fees (describe)	\$0	\$0	\$0
Other enhancement fees (describe)	\$0	\$0	\$(
Other enhancement fees (describe)	\$0	\$0	\$(
NON-CURRICULAR FEES			
Extra-curricular fees	\$530,000	\$560,000	\$652,355
Non-curricular travel	\$0	\$0	\$(
Lunch supervision fees	\$0	\$0	\$0
Non-curricular supplies and materials	\$0	\$0	\$1,807
Other non-curricular fees (describe)*	\$0	\$0	\$(
Other non-curricular fees (describe)*	\$0	\$0	\$0
Other non-curricular fees (describe)*	\$0	\$0	\$(
Other non-curricular fees (describe)*	\$0	\$0	\$0
Other non-curricular fees (describe)*	\$0	\$0	\$(
TOTAL FEES	\$1,156,595	\$1,212,448	\$1,532,433

^{*}PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Other sales and services" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.	Approved Budget 2016/2017	Fall Budget Update 2015/2016	Actual 2014/2015
Cafeteria sales, hot lunch, milk programs	\$36,000	\$121,000	\$149,513
Special events	\$14,000	\$16,000	\$21,494
Sales or rentals of other supplies/services	\$12,500	\$13,500	\$21,388
Out of district student revenue	\$0	\$0	\$0
International and out of province student revenue	\$5,000	\$14,300	\$7,750
Adult education revenue	\$0	\$0	\$0
Preschool	\$0	\$0	\$0
Child care & before and after school care	\$0	\$0	\$0
Lost item replacement fees	\$2,200	\$1,200	\$0
Other (describe)	\$4,000	\$5,200	\$3,533
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	\$0
Other (describe)	\$0	\$0	\$0
TOTAL	\$73,700	\$171,200	\$203,678

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY) for the Year Ending August 31 (1) (2) (3) (4)

	(1)	(2)	(3)	(4)	(5)	(9)	6
	ACCUMULATED OPERATING	INVESTMENT IN TANGIBLE	ENDOWMENTS	ACCUMULATED SURPLUS FROM	UNRESTRICTED	INTERNALLY RESTRICTED	RESTRICTED
	SURPLUS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(9+9)		KESEKVES	KESEKVES
Actual balances per AFS at August 31, 2015	\$10,628,934	\$6,406,616	\$0	\$2,919,528	0\$	\$2,919,528	\$1,302,790
2015/2016 Estimated impact to AOS for:							
Prior period adjustment	0\$	0\$	\$0	0\$	\$	\$0	80
Estimated surplus(deficit)	(\$1,287,883)			(\$1,287,883)	(\$1,287,883)		
Estimated Board funded capital asset additions		\$1,090,869		(\$1,090,869)	(\$1,090,869)	0\$	0\$
Estimated Disposal of unsupported tangible capital assets	\$0	0\$		0\$	O\$		0\$
Estimated amortization of capital assets (expense)		(\$3,032,376)		\$3,032,376	\$3,032,376		
Estimated capital revenue recognized - Alberta Education		\$2,179,529		(\$2,179,529)	(\$2,179,529)		
Estimated capital revenue recognized - Other GOA		0\$		0\$	0\$		
Estimated capital revenue recognized - Other sources		0\$		0\$	0\$		
Estimated changes in Endowments	0\$		\$0	0\$	0\$		
Estimated Unsupported debt principal repayment		0\$		0\$	0\$		
Estimated reserve fransfers (net)				19468,751	\$1,525,905	(\$1,057,154)	(\$468,751)
Estimated Assumptions/Transfers of Operations (Explain)	0\$	0\$. \$0	0\$	0\$	\$0	\$0
Estimated Balances for August 31, 2016	\$9,341,051	\$6,644,638	\$0	\$1,862,374	0\$	\$1,862,374	\$834,039
2016/2017 Budget projections for:							
Budgeted surplus(deficit)	0\$			0\$	0\$		
Projected Board funded capital asset additions		000'008\$		(000'00£\$)	(\$300'000)	0\$	\$0
Budgeted Disposal of unsupported tangible capital assets	0\$	0\$		0\$	0\$		0\$
Budgeted Amortization of capital assets (expense)		(\$3,015,302)		\$3,015,302	\$3,015,302		
Budgeted capital revenue recognized - Alberta Education	:	\$2,160,467		(\$2,160,467)	(\$2,160,467)	Î	
Budgeted capital revenue recognized - Other GOA		0\$		0\$	0\$		
Budgeted capital revenue recognized - Other sources		0\$		0\$	0\$		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted Unsupported debt principal repayment		0\$		\$0	0\$		
Projected reserve transfers (net)				\$0	0\$	\$0	\$0
Projected Assumptions/Transfers of Operations (Explain)	0\$	0\$	\$0	0\$	0\$	\$0	\$0
Projected Balances for August 31, 2017	\$9,341,051	\$6,089,803	\$0	\$2,417,209	\$554,835	\$1,862,374	\$834,039

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Unresti	icted Surplus	Usage	Opera	iting Reserves	Jsage	Cap	ital Reserves Us	age
	Year Ended			Year Ended			Year Ended	
31-Aug-2017	31-Aug-2018	31-Aug-2019	31-Aug-2017	31-Aug-2018	31-Aug-2019	31-Aug-2017	31-Aug-2018	31-Aug-2019

Projected excess of revenues over expenses (surplus only) Budgeted disposal of unsupported tangible capital assets Budgeted Amortization of capital assets (expense) Budgeted capital revenue recognized Budgeted changes in Endowments Budgeted unsupported debt principal repayment	Ferlandina andifica and antibion antibional						+10°=00'10	BOO't DOOR	hon'tood	SCO troop
Budgeted disposal of unsupported langible capital assets Budgeted Amortization of capital assets (expense) Budgeted capital revenue recognized Budgeted changes in Endowments Budgeted unsupported debt principal repayment	The second of th	8	S	98				-		
Budgeted Amortization of capital assets (expense) Budgeted capital revenue recognized Budgeted changes in Endowments Budgeted unsupported debt principal repayment	Explanation - additional space available AOS2 tab	23	\$ 58	OS	08	G.	Ş	ş	Ş	6
Budgeted capital revenue recognized Budgeted changes in Endowments Budgeted unsupported debt principal repayment	Explanation - additional space available AOS2 tab	\$3,015,302	\$3,085,302	\$3.175.302	9	3	3	3	8	ne
Budgeted changes in Endowments Budgeted unsupported debt principal repayment	Explanation - additional space available AOS2 tab	(\$2,160,467)	(\$2,160,467)	(\$2,160,467)	0\$	8	08			
Budgeted unsupported debt principal repayment	Explanation - additional space available AOS2 tah	O\$	35	\$	0\$	S.	25			
	Explanation - additional space available AOS2 tab	8	\$0	8	O\$	\$	8			
Projected reserves transfers (net)	Explanation - additional space available AOS2 tab	8	0\$	8	0\$	O\$	\$	3	OŞ	0\$
Projected assumptions/transfers of operations	Explanation - additional space available AOS2 tab	S	80	\$	O\$	S	95	8	S \$	ŝ
Increase in (use of) school generated funds	Explanation - additional space available AOS2 tab	0\$	8	8		8	0\$	O\$	8	8
New school start-up costs	Explanation - additional space available AOS2 tab	O\$	8	98	0\$	8	8	OS	93	8
Decentralized school reserves	Explanation - additional space available AOS2 tab	O\$	\$	8		æ	8	0\$	95	8
Non-recurring certificated remuneration	Explanation - additional space available AOS2 tab	O\$	\$	S	0\$	₽	8			
Non-recurring non-certificated remuneration	Explanation - additional space available AOS2 tab	0\$	\$0	\$		90	暴			
Non-recurring contracts, supplies & services	Explanation - additional space available AOS2 tab	\$	SO	9		os	9			
Professional development, training & support	Explanation - additional space available AOS2 teh	0\$	80	\$		OS.	\$			
Salary negotiations	Explanation - additional space available AOS2 tab	90	St.	\$		88	80		5	
Full-day kindergarten	Explanation - additional space available AOS2 tab	0\$	O\$	\$		S\$	8			
English language learners	Explanation - additional space available AOS2 tab	0\$	G\$	Q\$	0\$	3	\$			
	Explanation - additional space available AOS2 tab	0\$	\$0	\$		\$0	S\$			
	Explanation - additional space available ACS2 tab	80	0\$	₽\$	0\$	OS .	Q			
B & S Administration organization / reorganization	Explanation - additional space available AOS2 tab	O\$	0\$	0\$		0\$	O\$			
Debt repayment	Explanation - additional space available AOS2 tab	0\$	⊕ \$	0\$		S	0\$	-		
	Explanation - additional space available AOS2 tab	0\$	0\$	0\$		OS	0\$	Q\$	3	8
Non-salary related programming costs (explain)	Explanation - additional space available AOS2 tob	0\$	0\$	0\$		딿	8		_	
Repairs & maintenance - School building & land	Explanation - additional space available AOS2 tab	0\$	(\$50,000)	0\$		0\$	\$		_	
Repairs & maintenance - Technology	Explanation - additional space available AOS2 tab	0\$	0\$	0\$		₽.	\$			
	Explanation - additional space available AOS2 tab	\$0	\$	D\$		0\$	\$			
	Explanation - additional space available AOS2 tab	0\$	(\$50,000)	D\$		\$0	S.			
Repairs & maintenance - POM building & equipment	Explanation - additional space available AOS2 tab	σ\$	0\$	0\$	0\$	0\$	0\$			
ı)	Explanation - additional space available AOS2 tab	9	0\$	D\$		a\$	O\$	-		
	Explanation - additional space available AOS2 tab	D\$	a\$	0\$		0\$	0\$	0\$	0\$	3
	Explanation - additional space available AOS2 tab	D\$	\$0	0\$		0s	0\$	Ω\$	o\$	\$0
	Explanation - additional space available AOS2 tab	\$0	0\$	O\$		o\$	\$	80	0S	0\$
Capital costs - School building partnership projects	Explanation - additional space available AOS2 tab	0\$	\$	Q\$		Q	\$	S	OS	O\$
Capital costs - Technology	Explanation - additional space available AOS2 tab	(\$100,000)	(\$150,000)	(\$150,000)	0\$	0\$	3	0\$	OS	0\$
	Explanation - additional space available AOS2 tab	(\$200,000)	(\$300,000)	(\$300,000)	0\$		0\$	0\$	O\$	0\$
	Explanation - additional space available AOS2 tab	a\$	O\$	0\$	0\$	0\$	0\$	0\$	0\$	\$0
Capital costs - POM building & equipment	Explanation - additional space available AOS2 tab	0\$	0\$	\$	\$	o\$	0\$	0\$	D\$	O\$
Capital costs - Other	Explanation - additional space evailable AOS2 tab	0\$	(\$90,000)	(\$60,000)	\$0	\$0	0\$	0\$	80	\$0
Building leases	Explanation - additional space available AOS2 tab	8	O\$	Q \$	\$0	os	0\$	o\$	\$0	80
Other 1 - please use this row only if no other row is appropriate	Explanation - additional space available AOS2 tab	æ	0\$	0\$	\$	D\$	d\$	os	0\$	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation - additional space available AOS2 tab	S	0\$	0\$	0\$	8	0\$	0\$	0\$	S \$
Other 3 - please use this row only if no other row is appropriate	Explanation - additional space available AOS2 tab	0\$	0\$	os	0\$	OS*	0\$	os	0\$	0\$
Other 4 - please use this row only if no other row is appropriate	Explanation - additional space available AOS2 tab	0\$	0\$	0\$	0\$	0\$	0\$	3	OS	0\$
Estimated closing balance for operating contingency		\$554,835	\$839,670	\$1,344,505	\$1,862,374	\$1,862,374	\$1,862,374	\$834,039	\$834,039	\$834,039

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ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY DETAIL) for the Year Ending August 31

The following provides further explanation of the anticipated changes to each component of AOS for the 2015/2016, 2016/2017, 2017/2018, and 2018/2019 years as outlined on pages 5 and 6. Please provide information on the acquisition of significant unsupported capital, non-recurring project expenditures, and intended use of funds as at August 31, 2019. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.

Additional detail on uses of Accumulated Operating Surplus: 2015/2016

In Fiscal 2014-15 a prior period adjustment of \$1.01M in investment in tangible capital assets was required.

The overall changes from the Spring Budget to the Fall Budget in fiscal 2015-16 resulted in \$1.3M deficit due to lower than anticipated enrollment numbers. This resulted in a reduction to the Accumulated Operating Surplus in the 2016-17 opening amount.

Throughout the 2015-16 school year Board funded capital asset additions increased by 0.7M due to various capital investments, including additional buses, vehicle, and IT infrastructure installations.

A transfer will be required to offset the fall deficit budget and increased Board funded capital asset additions to the unrestricted surplus from operating and capital reserves.

2016/2017

Unrestricted Surplus - WRSD is planning on reinvesting in its capital assets for technology (e.g. photocopier replacements) and school buses if enrollment estimates are close to fall actuals. However, until that time WRSD will continue to hold all amounts in its unrestricted surplus and operating reserves as a contingency.

The remaining Capital Reserves is to be used for the Evergreen School Crawlspace Remediation Project.

The remaining Operating Reserves (aside from the \$0.6M restricted to School Generated Funds) is to be used as a contingency for unexpected pressures that may arise in the current or future years.

The Operating Reserve is also to be used as a cash flow contingency for material expenditures that are incurred before the applicable funding is received.

School Jurisdiction Code:

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ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY DETAIL) for the Year Ending August 31

The following provides further explanation of the anticipated changes to each component of AOS for the 2015/2016, 2016/2017, 2017/2018, and 2018/2019 years as outlined on pages 5 and 6. Please provide information on the acquisition of significant unsupported capital, non-recurring project expenditures, and intended use of funds as at August 31, 2019. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.

Additional detail on uses of Accumulated Operating Surplus: 2017/2018

Unrestricted Surplus – The projected opening balance for 2017-18 is an estimate and this may be revised in the Fall 2016-17 Budget and/or yearend. WRSD is planning on reinvesting in its capital assets for technology (e.g. photocopier replacements) and school buses coupled with repairs and maintenance investments in its schools and administration building if enrollment estimates are close to fall actuals. However, until that time WRSD will continue to hold all amounts in its unrestricted surplus and operating reserves as a contingency.

Operating Reserve - The remaining Operating Reserves (aside from restricted School Generated Funds Reserve) is to be used as a contingency for unexpected pressures that may arise in the current or future years. The Operating Reserve is also to be used as a cash flow contingency for material expenditures that are incurred before the applicable funding is received.

Capital Reserve - The remaining Capital Reserves is to be used for the Evergreen School Crawlspace Remediation Project.

<u> 2018/2019</u>

Unrestricted Surplus – The projected opening balance for 2018-19 is an estimate and this may be revised in the Spring/Fall 2017-18 Budget and/or yearend. WRSD is planning on reinvesting in its capital assets for technology (e.g. photocopier replacements) and school buses if enrollment estimates are close to fall actuals. However, until that time WRSD will continue to hold all amounts in its unrestricted surplus and operating reserves as a contingency.

Operating Reserve - The remaining Operating Reserves (aside from restricted School Generated Funds Reserve) is to be used as a contingency for unexpected pressures that may arise in the current or future years. The Operating Reserve is also to be used as a cash flow contingency for material expenditures that are incurred before the applicable funding is received.

Capital Reserve - The remaining Capital Reserves is to be used for the Evergreen School Crawlspace Remediation Project.

School Jurisdiction Code:	1325
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PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted	Actual	Actual	
	2016/2017	2015/2016	2014/2015	
	(Note 2)			Notes
RADES 1 TO 12				
Eligible Funded Students:				
Grades 1 to 9	3,314	3,333	3,401	Head count
Grades 10 to 12	1,103	1,225	1,225	Note 3
Total	4,417	4,558	4,626	Grades 1-12 students eligible for base instruction funding from Alberta Education.
Percentage Change	-3.1%	-1.5%		
Other Students:				
Total	29	44	21	Note 4
	•			
Total Net Enrolled Students	4,446	4,602	4,647	
Home Ed and Blended Program Students	4	6	-	Note 5
Total Enrolled Students, Grades 1-12	4,450	4,607	4,647	
Percentage Change	-3.4%	-0.9%		·
Of the Eligible Funded Students:				
Students with Severe Disabilities	173	187	145	FTE of students with severe disabilities as reported by the board via PASI.
			1	in the of olders that control discussions de reported by the name of the control
Students with Mild/Moderate Disabilities	244	239		FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
ARLY CHILDHOOD SERVICES (ECS)		239	200	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
ARLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	342	239	200	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
ARLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	342	239 393 4	200 413	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
ARLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	342 4 346	393 4 397	200 413 - 413	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
ARLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	342	239 393 4	413 - 413 480	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	342 4 346 480	393 4 397 480	413 - 413 480	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
ARLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	342 4 346 480 0.505	393 4 397 480 0.505 201	413 - 413 480 0.505	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours
ARLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	342 4 346 480 0.505	393 4 397 480 0.505 201	413 - 413 480 0.505	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours
ARLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	342 4 346 480 0.505	393 4 397 480 0.505 201	413 - 413 480 0.505 209	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum: 475 Hours

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2016/2017 budget report preparation.
- 3) The # of FTE grade 10-12 students is determined by taking the total # of students' credits / 35; where 35 CEU's = 1 FTE.
- 4) Other Grade 1-12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 5) Because they are funded separately, Home Education students are not included with total net enrolled students. In the blended program, funding per student is pro-rated on the percentage of the student's program which is taken at school and at home; home education students are assigned a weighting of 0.25 FTE for base funding.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

CERTIFICATED STAFF	2016/2017 2	2015/2016	2016/2017 2015/2016 2015/2016	2014/2015	Notes
CERTIFICATED STAFF					
School Based	257.0	269.8	268.8	278.9	278.9 Teacher certification required for performing functions at the school level.
Non-School Based	5.0	6,0	6.0	6.0	6.0 Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	262.0	275.8	274.8	284,9	284.9 FTE for personnel possessing a valid Alberta teaching cartificate or equivalency.
Percentage change from prior period	-5.0%	-3.2%	-4.7%		
If an average standard cost is used, please disclose rate:	104,923	\$102,500			
	ı	1743.3%		17.0	
Certificated Staffing Change due to:					
Enrolment Change	(13.8)	1.0	(10.1)	If negative cha	(10.1) If negative change impact, the small class size initiative is to include anylall teachers retained.
Small Class Size Initiative				If enrolment ct	If enrolment change impact on teacher FTEs is negative, include any/all teachers retained.
Other Factors			-	Descriptor (required):	
Total Change	(13.8)	1.0	(10.1)	Үезг-оvег-уез	(10.1) Year-over-year change in Certificated FTE
Breakdown, where total change is Negative:					
Continuous contracts terminated			(10.1) FTEs	FTES	
Non-permanent contracts not being renewed	(13.8)		10.1	FTES	
Other (retirement, attrition, etc.)				Descriptor (required):	
Total Negative Change in Certificated FTEs	(13.8)	,	0.0	Breakdown rec	Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.
Alt	Allocate		Allocate		
NON-CERTIFICATED STAFF					
Instructional	119,9	171.0	187.0	200.0	200.0 Personnel providing instruction support for schools under "Instruction" program areas.
Plant Operations & Maintenance	40.1	41.7	42.0	42.5	42.5 Personnel providing support to maintain school facilities
Transportation	56.3	59.0	55.0	55.0	55.0 Personnel providing direct support to the transportion of students to and from school
Other	39.0	42.9	30.0	33.0	33.0 Personnel in Board & System Admin. and External service areas.
Total Non-Certificated Staff FTE	255.3	314.6	314.0	330.5	330.5 FTE for personnel not possessing a valid Atberta teaching certificate or equivalency.
Percentage Change	-18.8%	4.8%	-18.7%	-5,0%	
Explanation of Changes:					
A significant number of support staff were supported by reserves in the past. Th WRSD support staff.	he operating	reserves ca	n no longer be	used to subsi	A significant number of support staff were supported by reserves in the past. The operating reserves can no longer be used to subside staffing costs coupled with a significant reduction in enrollment resulted in a decrease in WRSD support staff.
Additional Information Are non-certificated staff subject to a collective agreement?	ř				
Please provide terms of contract for 2015/18 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTE's	ed staff subj	ect to a colle	ctive agreeme	nt along with t	he number of qualifying staff FTE's.
GAANSE = 137,7 FTE					

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